RICHMOND
HIGH SCHOOL

—— 2014-2015 LCAP OVERVIEW ——

Unduplicated Student Count Percentage

Unduplicated Student Count Percentage = the % of students who are: English Learners (EL), Low-Income (LI), and/or Foster Youth (FY).

92.4%

1490 Total Students

Student Ethnicity

- African American — 6%
- Asian — 5%
- Filipino — 2%
- Hispanic or Latino — 85%
- White — 2%
- 2 or More Races — 0%

ⓘ LCAP CONTACTS

Principal:

Jose DeLeon
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District LCAP Committee:

Stephanie Sequeira, Chair

Maria Resendiz, Vice Chair

LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).
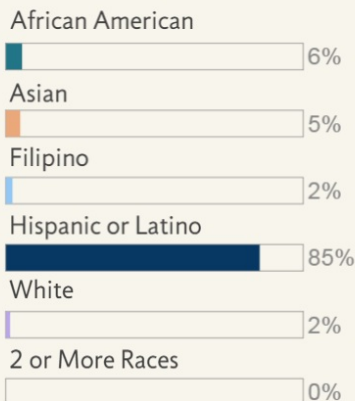
💲 $176,503 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).

LCAP Site Allocation Funding is supporting the following Actions & Services at Richmond:

1) Professional Development

2) Instructional Materials for Students

3) Intervention Services

4) Extended Learning

LCAP District Allocation Funding is supporting the following Actions & Services at Richmond:

English Language Learner Services
School Safety Campus Sup./SROs
Professional Development
Psychological Support
College-Going Programs
Safe & Supportive Schools (S3)
Support CPA Grants
Full Service Comm./Health Ctr

School Support/Data Entry
Extra-Curr. Support- Funding
Extra-Curr. Support-Prep Release
College Counselor
Targeted School Support-Added Teachers
School Community Outreach Worker
Graduate Tutors

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches